



## **ANALYZE THE IMPACT OF LEARNING PRONOUNS IN IMPROVING LEARNERS' LANGUAGE SKILLS**

**Princess Sakinah<sup>1</sup>, Irawati Tarihoran<sup>2</sup>, Raja Nazira Tasya Fadillah<sup>3</sup>,  
Syahida Az Zahra<sup>4</sup>, Yani Lubis<sup>5</sup>**

Islamic Education Management, Faculty of Tarbiyah and Teacher Education, State Islamic University of North Sumatra

*E-mail:* [adsputrisakinah@gmail.com](mailto:adsputrisakinah@gmail.com)1 [irairawatitarihoran@gmail.com](mailto:irairawatitarihoran@gmail.com)2 [rajanajir8@gmail.com](mailto:rajanajir8@gmail.com)3  
[azzahraayahida790@gmail.com](mailto:azzahraayahida790@gmail.com)4 [Yanilubis@uinsu.ac.id](mailto:Yanilubis@uinsu.ac.id)5

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### **Abstract**

*The problems faced by students of North Sumatra State Islamic University in the use of pronouns and their application in improving the language of students. This study aims to determine the understanding of students in using appropriate pronouns and the problems that hinder them in learning can be seen from their lack of proficiency in applying pronouns in language both in writing and orally. Observation method was used in this research. This study uses data collection techniques. The research used is an interview test. From the test that took place, it was analyzed to measure the average knowledge in the application of pronouns. Pronouns are parts of speech which we can interpret as "pronouns". The function of pronouns themselves is very important to learn in order to replace nouns such as people, objects, animals, and other things that are abstract. Another reason for learning pronouns is to avoid repeating the use of nouns which by nature are not needed. Based on the results of this study, it can be concluded that students often have problems in using pronouns. This is due to some of them who are not fluent in mastering pronoun learning and English that is not mastered by them. Driven by low learning factors, and not getting enough examples, practice, and often not having guidance from their English teachers who are proficient in the field therefore it needs to be realized as early as possible so that as learners are more active again in mastering the material in order to minimize the lack of understanding of planning.*

**Keywords:** *Pronouns, language skills, Learning outcomes*

## **INTRODUCTION**

Language is a way for humans to communicate with meaning structure to form a sentence that has meaning (Montgomery and Sustherland, 1962: 15). According to kridalaksana(2008:24), language is a system of sound symbols used by members of society to work together, interact, and develop themselves.

Trudgil said that says language is not as simple as just providing information from communication about the weather or about other things. Language also has a very important meaning, namely to build and maintain relationships with other people. Based on the definition and understanding of language, linguists say humans need language as a tool to communicate



with others. Language has an important role in everyday life, without language humans cannot do activities by not being able to communicate with each other.

English is the language most often used in communication universally. English has become the language of the world today, because English has only been widely used and used by humans as a word language. The world's lingua franca. One part of language is grammar itself. This is the most basic science and has an important role in learning English because there are various types of rules to be able to produce good sentences. By learning grammar, humans can communicate well and according to the existing rules (Nursahadah 2014:2). In learning English, grammar is an important part of being able to produce good sentences.

Especially in using pronoun sentences. The use of pronouns in language is one important aspect of communication that is often overlooked. However, their role is vital in ensuring clarity and fluency in communication. In the context of language learning, understanding and proper use of pronouns can impact how learners interact and convey their thoughts. Therefore, analyzing the impact of pronouns learning in improving language learners is an interesting topic to investigate further. In this paper, we will explore the importance of understanding and applying pronouns in language learning and their impact on language learners' skills.

## **METHOD**

This research was conducted at UIN North Sumatra Medan. The main purpose of this research is to find out about the impact of pronouns lesson analysis in improving the language of UIN North Sumatra Medan students.

This research uses qualitative research with the type of field research. Which uses observation, interviews, and documentation.

This research was conducted by interviewing several students of UIN North Sumatra. They way researchers recruit participants is by asking permission from participants to be willing to become participants. Then transcribe the interview results with an easy to understand each data submitted by participants, and retrieve the data needed according to the results of interviews with participants.

## **DISCUSSION**

### **Definition of Pronouns**

Pronouns in English grammar function as substitutes for noun phrases or complete groups of nouns. Pronouns, according to experts such as Lester & Beason (2019), are words that function as a substitute for one or more nouns. Personal, indefinite, demonstrative, and reflexive are the categories of pronouns. According to Ansell (2000), pronouns are used to avoid repeating nouns. These definitions show that a pronoun is a word that functions as a substitute for a noun.

According to the term, "Pronoun" comes from the Latin word "pronomen", which means "for a noun" (Dykes, 2007). This shows that pronouns are words used to replace nouns.



Therefore, it is very important for students to understand the term noun and recognize common nouns and proper nouns before they begin studying pronoun magick. Djajasudharma (2010) also provides a definition of pronouns, saying that pronouns can function as nominals and can replace the position of nouns, so pronouns must be used according to the context so as not to cause confusion or irregularity in the language. Pronouns have the main function of expressing the meaning contained in an object so that it becomes clear what is being discussed.

### Types of Pronouns

#### 1. Personal pronouns

Personal pronouns are pronouns used for specific people, animals, objects, or other things. Included in personal pronouns are: I, you they, we she, he, it (including changes in form).

Subject	Object	Possessive Adjectives	Possessive Pronoun	Reflexive
I	Me	My	Mine	My self
You	You	Your	Yours	Yourself
Hey	Him	Our	His	Himself
She	Her	Its	Hers	Herself
It	It	Her	Its	itself
We	Us	His	Ours	Ourselver
You (pl)	You	Your	Yours	Yourselves
They	them	Their	theirs	Themselves

The difference between possessive adjectives and possessive pronouns is that possessive adjectives require a noun, while possessive pronouns do not. However, both are used to express ownership. The following example: It is my car. (my is a possessive adjective) "It is mine."

#### 2. Demonstrative Pronouns

Demonstrative pronouns are pronouns that use number and distance parameters.

Demonstrative Pronouns	
Singular	Plural
This	These
That's it	Those

#### 3. Interrogative Pronouns

Interrogative pronouns are pronouns used in interrogative sentences.



	Subject	Objects
person	who	whom
thing	What	
Person/thing	Which	
person	Whose	

#### 4. Indefinite Pronouns

Indefinite pronouns are pronouns for people, objects, or things in general or not specifically.

Indefinite Pronouns	Use	Example of sentences
Anyone	Indicates non-specific person (anyone)	Anyone can join the club.
Everyone	Show everyone	Everyone is welcome to attend.
Something	Shows one non-specific object	There's something in my eye.
No one	Shows no people	No one knows the answer.
Either way	Shows one of two options	Either will work for me.
Many	Shows a lot	Many have tried, but few have succeeded.

#### 5. Reflexive Pronouns

Reflexive Pronouns are pronouns used to refer to objects that reflect back to the subject or actor.

Reflexive Pronouns	Referred Subjects	Example of sentences
My self	I	I made myself a sandwich.
Yourself	You (singular)	You should take care of yourself.
Himself	Hey	He taught himself to play guitar.



Herself	She	She prepared herself for the exam.
Itself	It	The paint cleaned itself.
Ourselves	We	We organized the event ourselves.
Yourselves	You (plural)	You should enjoy yourselves.
Themselves	They	They introduced themselves.

## 6. Reciprocal Pronouns

Reciprocal Pronouns are pronouns that are used when two or more subjects perform the same action towards each other. Included in reciprocal pronouns are: each other and one another.

### The Impact of Pronoun Learning on Learners' Language Skills

#### a. Writing skills

- 1) Coherence and Cohesion: Correct use of pronouns increases cohesion and cohesion in writing. By knowing how to use pronouns, students can avoid unnecessary repetition of nouns, which results in clearer and more effective writing.
- 2) Sentence Complexity: Students can create more complex and varied sentences by understanding various types of pronouns. Improving the quality of their academic and creative work is essential.

#### b. Reading skills

- 1) Understanding Context: Knowledge of pronouns helps students understand references in the texts they read. This allows them to better follow the storyline or argument.
- 2) Reading Speed: If students are proficient in using pronouns, they can read text more quickly because they don't have to pay attention to the reference of each repeated noun.

#### c. Speaking skills

Speaking Fluency: If students use appropriate pronouns in everyday conversations, they will speak more fluently and in a more natural way. This helps them avoid pauses or confusion that might occur if they had to repeat the noun.

#### d. Listening skills

- 1) Speech Comprehension: A student's ability to recognize and understand pronouns when listening to a conversation or speech helps them follow the conversation better. This is important for education and in everyday life.
- 2) Appropriate Responses: Understanding pronouns also helps students provide appropriate responses in verbal communication, which shows good listening skills and empathy.



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## **Discussion result**

The results of this study show how that students use these types of personal pronouns in their language. However, this study aims to describe the understanding of the use of personal pronouns or pronouns of students in their daily lives.

Based on these results, the most appropriate personal pronouns used by learners are subject pronouns because some students have understood the correct rules in using subject pronouns well but it is undeniable that there are still some students who lack knowledge of the use of pronouns in language.

The use of pronouns and the placement and pronunciation of the wrong language found in the text or pronunciation of the lack of background knowledge students about both personal pronouns are still lacking. Some students are still confused in using the correct position between the object and the possessive pronoun.

Meanwhile, these pronouns can only be found in some text genres. Some of them are not very familiar with the rules in using possessive pronouns and reflexive pronouns in texts. As we know, pronouns in English are pronouns for things or people. Reporting from cosmopolitan, pronouns in a sentence are generally adjusted to the gender of the individual concerned, namely he/ him/ his for male pronouns (masculine) and she/ her/hers for female pronouns (feminine).

In English linguistics, pronouns are used to avoid repeating a noun/person that has already been mentioned so that the sentence becomes more effective. But in its development, the use of pronouns is not only present for the effectiveness of language utterance but also an integrated part of a person's identity.

In Indonesia, pronouns may not be a big problem, but this is different when speaking English. This result is related to previous research by Wijayanto (2013) on personal pronouns are used correctly if the writer can place them according to their function in the sentence.

Wijayanto (2013) explains about the correct use of personal pronouns based on the function in the sentence. Pronouns or pronouns replace nouns. You need different pronouns, depending on two things: the noun being replaced and the function of the noun in the sentence. And this serves to replace the mention of the person or noun in the sentence.

In English, personal pronouns are used instead of names. The divisions are: First person, which is the person who speaks. The problems faced by unsu students in the application of learning personal pronouns and how to speak English are caused by some of the relative pronouns, English that are not mastered by them. They have low motivation to learn, they don't get enough examples, practice, and they don't have guidance from their English teachers at the previous level.



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## CONCLUSION

As we know, deepening the material about pronouns is very important. Like the meaning of pronouns themselves, pronouns are something simple but often overlooked by students and people who communicate using English. With related knowledge, we not only correct mistakes that occur when focusing on active skills but also passive skills such as writing and so on. And its also good for us as students to understand the basic patterns of sentences so that it will be easy for us to place the appropriate pronouns in the subject and object positions.

We cannot show subject pronouns in the object position in the sentence, and object pronouns in the subject position in the sentence. And be careful in the use of pronouns and in the pronunciation of the language used because as we know that the wrong placement of pronouns will also be wrong in the meaning of the sentences spoken as well as the sentences spoken in the wrong pronunciation of the sentences will also be wrong in the meaning of the language.

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